

Northern Arizona University
Communication Sciences and Disorders
Summer 2014 Conference

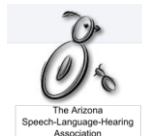
Know “Thy-CELF-5”

Monday, June 30, 2014
8:00 AM to 3:15 PM

Gardner Auditorium
W. A. Franke College of Business
Building 81, Rm 101 (20 W McConnell Dr.)
Northern Arizona University
Flagstaff, Arizona 86011

Presenter:
Wayne Secord, Ph.D., CCC-SLP

Co-sponsored by: [Arizona Speech-Language-Hearing Association](#)



Red Rock Educational Publication is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).

Lunch:

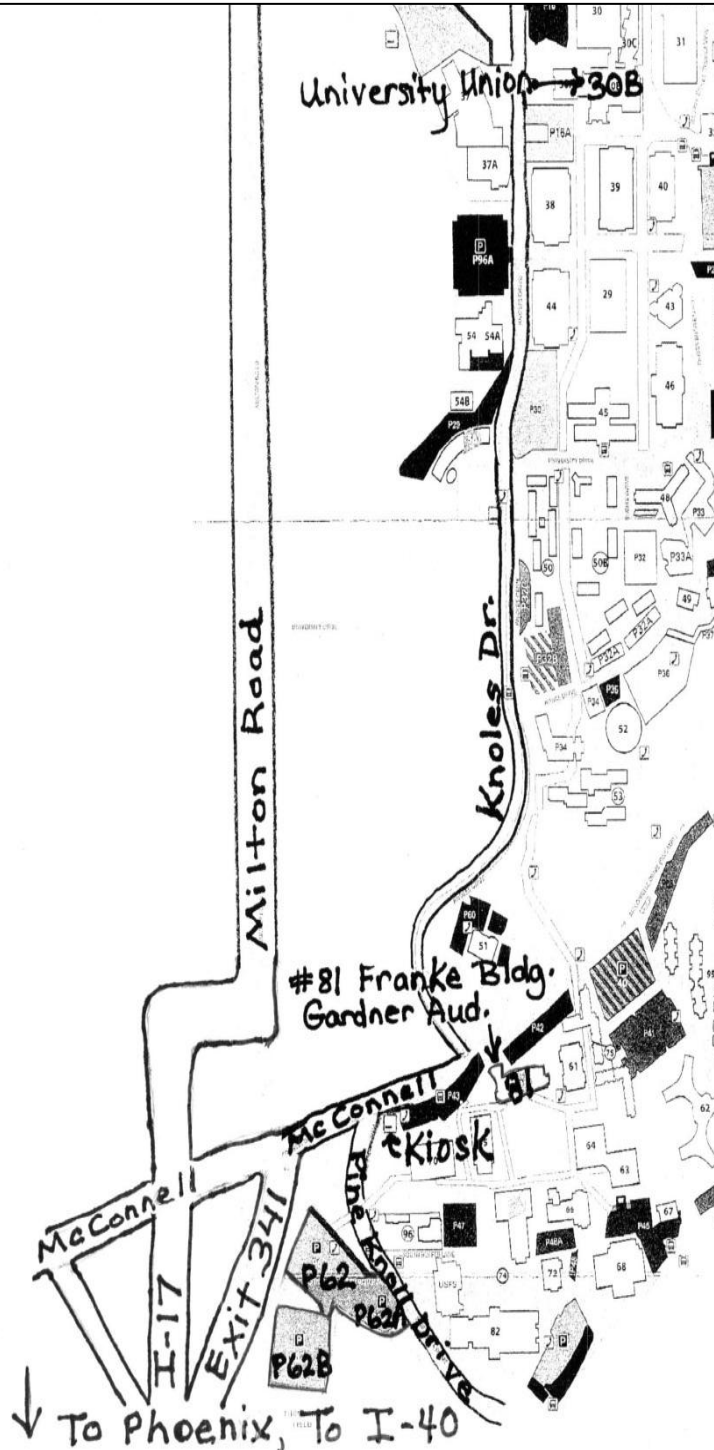
There are many dining options in the University Union (bldg. #30-B) on North Campus (7 minute walk).

Parking:

Permits cost \$7.00 per day purchased at the kiosk with a credit card (Visa, Mastercard, Discover) only. The gues commuter lots on South Campus are P62, P62A, P62B.

Directions to Flagstaff and Parking:

Take I-17 or I-40 to Flagstaff. Exit at McConnell Dr. -Exit 341. Take a right onto McConnell Drive. Cross Pine Knoll Dr. and turn right immediately into kiosk turnout. Purchase parking permit. Continue ahead to just past the stop sign: turn right to loop back to McConnell Dr. Turn left onto McConnell drive. Turn left on Pine Knoll Drive to parking lots 62, 62A and 62B on right.



Biographical Sketches

Wayne A. Secord, PhD, CCC-SLP, is a lecturer at Ohio State University and a Summer Visiting Instructor at Northern Arizona University. An ASHA Fellow and Honors recipient, Dr. Secord has authored or co-authored more than 85 publications and served as the editor of *Language, Speech, and Hearing Services in Schools* from 1992 to 1998. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field. A former school SLP, Dr. Secord is a frequent presenter and a nationally recognized expert on clinical and educational assessment, children with disabilities in speech, language, and literacy, and the delivery of school-based speech-language services.



Learning Outcomes

1. To describe measurement fundamentals and test models used frequently in the test analysis and interpretation process.
2. To summarize the evolutionary changes in the CELF model.
3. To describe the new test components and measurement properties of CELF-5.
4. To illustrate how the CELF-5 ORS is used in classroom-based assessment.
5. To illustrate the differential diagnostic power of CELF-5 with some sample case study analyses.
6. To describe the model and essential features of CELF-5: Metalinguistics.
7. To identify the critical aspects of metalinguistic awareness and its importance in school-based language and learning performance.
8. To discuss case studies that illustrate how CELF-5: Metalinguistics is used in the total communication & language assessment process.

Program Summary

This program will be presented in two parts. In the morning the content will focus on the development, administration, and interpretation

of the new CELF-5: Clinical Evaluation of Language Fundamentals –Fifth Edition. It will open with background information on clinical assessment, test models, and how principles of measurement are used in test interpretation. The evolution of CELF-5 will then be discussed in detail including: (1) how the CELF Model has changed over the years; (2) what's new and innovative; (3) predictive and statistical properties critical to differential diagnosis; (4) examination of the reading, writing and expanded pragmatics tests; (5) using the *CELF-5 Observational Rating Scales (ORS)* in classroom-based performance assessment; and (6) some illustrative case study analyses. In the afternoon, the topic will shift to the development, administration, and interpretation of the CELF-5 Metalinguistics Test. The ability to use one's communication and language system as a tool is an essential aspect of school-age language competence. Students must be able to pay the toll at the metalinguistic bridge or risk being left behind. This novel and critically important diagnostic tool will be discussed in detail. Participants who attend this program will leave a clearer understanding of clinical and educational measurement and practical strategies they can put to use right away.

Financial Disclosure: Dr. Secord is the author or coauthor of several standardized tests and other assessments especially the new CELF-5, which will be discussed in this program. He receives income from royalties, presentations, or consultations related to their use.

Non-Financial Disclosure: Dr. Secord is employed at a university that values scholarly publications and presentations. He may be promoted or given salary increases for his publication efforts. In addition, his reputation as a faculty member at Ohio State University (OSU) is also served positively through this process.

Time-Ordered Agenda

- 8:00 to 8:30 **Registration – Pick-up Materials**
- 8:30 to 9:00 **The Measurement and Assessment Process**
- Overview
 - Key Components
 - Differential Diagnosis
- 9:00 to 10:15 **The Evolution of CELF-5**
- Changes in the Model
 - CELF-4 vs. CELF-5 (Changes and Features)
- Summary of Statistical and Predictive Powers**
- Review of Test Standardization
 - Reliability, Validity, Test-Retest
 - Sensitivity – Specificity
 - Multicultural Considerations
- 10:15 to 10:30 **Break**
- 10:30 to 11:00 **CELF-5 Test Components**
- Examination of Reading and Writing
 - Expanded Pragmatics Tests
- 11:00 to 11:40 **CELF-5-ORS**
- Qualitative and RTI Connections
 - Extension Testing and Sample Case Studies
 - Connection to Core Standards and IEP Development
- 11:40 to 11:45 **Summing Up – Questions and Answers**
- 11:45 to 1:00 **Lunch**
- 1:00 to 1:30 **CELF-5: Metalinguistics**
- Background Information
 - “Metalinguistic Awareness”
 - Importance for School-Age Language Achievement
- 1:30 to 2:00 **CELF-5: Metalinguistics – (The Test Model)**
- Connections to TLC-E
 - Sample Test Items and Interesting Features
 - Overview of New Index Scores
- 2:00 to 2:15 **Break**
- 2:15 to 2:45 **Summary of Statistical and Predictive Powers**
- Review of Test Standardization
 - Reliability, Validity, Test-Retest
 - Sensitivity – Specificity
 - Multicultural Considerations
- 2:45 to 3:10 **Case Studies**
- Connections to CELF-5 & Other Measures
 - Recognizing Students At-Risk
 - Recommendations for Intervention
 - Connections to Core Standards
- 3:10 to 3:15 **Summing Up – Questions**
- 3:15 **Adjourn**

Who Should Attend?

Participants will be expected to be professionals in speech-language pathology or a related field. The program is also appropriate for graduate students in training.

**Know “Thy-CELF-5”
REGISTRATION FORM**

Return this form and payment to PO Box 15045, Flagstaff, AZ 86011
Federal Tax ID Number: 74-2579628

Pre-registration and payment deadline June 16, 2014

REGISTRATION FEE:	PRE-REG	ON-SITE REG
Professional	\$50	\$70
Student (Non-NAU,CSD) w/ college ID	\$30	\$40
NAU, CSD Student.....	No Fee (Pre-registration Requested)	

Payment: Check or money order payable to: **NAU, CSD Conference**

Mail to: CSD Conference, PO Box 15045, Flagstaff AZ 86011

Registrant’s Name _____

Home Address _____

City _____ State _____ Zip _____

Place of Employment _____

I have been a supervisor for an NAU graduate student: Circle one Yes No

Home Phone (_____) _____

Work Phone (_____) _____

e-mail address _____

PRE-REGISTRATION:

- Professional \$50
- Student (Non-NAU, CSD) \$30
- NAU, CSD Student No Fee

Check or Money Order # _____ Amount Enclosed _____

THANK YOU! Your conference fee may be tax deductible – consult your tax preparer for details.

CANCELLATIONS

Cancellations received up to 5 working days before the conference are refundable, minus a \$20.00 registration service charge. Cancellations received less than 5 working days before the conference will not be refunded. Please note that if you do not cancel or attend, you are still responsible for the full conference fee.

If you have questions contact:

email: Speech@nau.edu

Phone: 928-523-2969